

Graduate Students Successfully Defend Dissertations

Congratulations to the 16 University of Saskatchewan (USask) College of Nursing graduate students who successfully defended their Master of Nursing (MN) thesis and Doctor of Philosophy in Nursing (PhD) dissertations in 2025.

 All photos submitted.



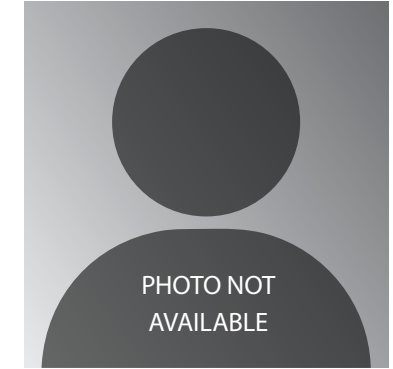
Emma Addai, MN
Exploring Parents' Communication Needs in the Disclosure of Congenital Anomaly Diagnoses: A Scoping Review



Lucy Mensah, MN
A Focus on the Oral Health of the African Child Immigrant in Canada



Elizabeth Moon, MN
New Graduate Nurses' Transition to Rural Emergency Practice: A Narrative Inquiry



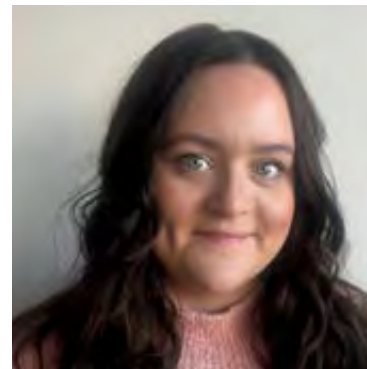
Sarah Pereira (BSN'16, BSc'14), MN
Exploring Access to Disease-Modifying Therapies and Support Services for People Living with Multiple Sclerosis in Saskatchewan



Hilda Kumoji Ayamsegna, MN
Effectiveness of Peer-Based Interventions Among Adolescents with Type 1 Diabetes: A Systemic Review



Jessica Burden, MN
Quitting Home Care: A Narrative Inquiry of Registered Nurses Experiences in Navigating the Changes to Home Care Over Time



Nicole Edmundson (BSN'18), MN
Improving Maternal Mental Health Services in Saskatchewan Rural Communities Via a Virtual Care Approach: A Qualitative Exploration of Womens' Experiences and Perspectives



Jordan Sherstobitoff, MN
A Community's Perspectives Of Harm Reduction Strategies



Krista Spence (BSN'14), MN
Saskatchewan Healthcare Providers' Experiences and Perceptions During the COVID-19 Pandemic: A Qualitative Descriptive Study



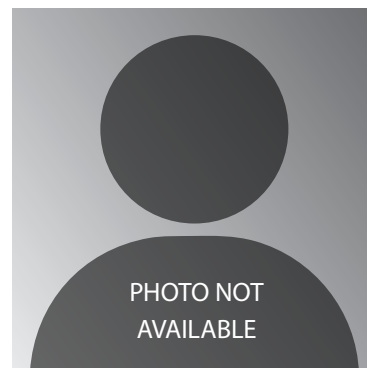
Dr. Geneveave Barbo, PhD
Virtual Reality Simulation Targeted on Access Needs of Migrants with Mental Health Difficulties for Undergraduate Nursing Students



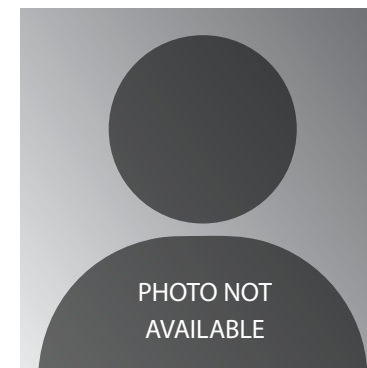
Kofi Junior Effah Frimpong, MN
Driven to Nurse in Rural Africa: A Scoping Review of the Experiences of Burnout



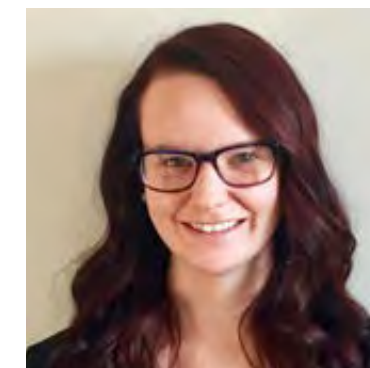
Kathryn Kazoleas, MN
How Young Adults Experience Grief Two or More Years Following the Death of a Spouse: A Constructivist Grounded Theory Study



Amanda McArthur, MN
Using Immersive Virtual Reality to Impact Clinical Reasoning of New Graduate Nurses



Dr. Steve Iduye, PhD
Reconstructing Care Processes in Long-Term-Care Homes: A Constructivist Grounded Theory Study



Dr. Megan Meszaros (BSN'15), PhD
#AMR: Mapping Digital Antimicrobial Resistance Discourses – A Complex Systems Approach Analysis for Leveraging Social Media in Antimicrobial Resistance Communication



Dr. Lindsey Vold (BSN'15, MN'17), PhD
Situational Analysis of Local Production in a Northern Setting: A Holistic Nursing Perspective